Assessment Summary: All Students

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	29%	36%	36%	0%	71%
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	0%	29%	71%	0%	0%	71%
Reading Basic Understanding	14	0%	14%	7%	71%	7%	14%	79%
Writing Conventions	14	0%	7%	21%	57%	14%	7%	71%
Writing Effectiveness	14	0%	7%	0%	64%	29%	7%	93%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	21%	21%	50%	7%	21%	57%
Math Problem Solving	14	7%	36%	29%	14%	14%	43%	29%
Math Skills	14	0%	0%	21%	43%	36%	0%	79%
GRADE 05							•	

### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	39%	22%	39%	0%	61%

Assessment Summary: All Students

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	14%	50%	36%	0%	14%	36%
Reading Basic Understanding	14	0%	7%	36%	57%	0%	7%	57%
Writing Conventions	14	0%	0%	57%	36%	7%	0%	43%
Writing Effectiveness	14	0%	7%	50%	43%	0%	7%	43%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	7%	29%	36%	21%	7%	36%	29%
Math Problem Solving	14	7%	50%	7%	29%	7%	57%	36%
Math Skills	14	0%	0%	14%	50%	36%	0%	86%

Assessment Summai	ry: Gender	•
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GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							,	

### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
M 1 D 11 6 1 1								
Math Problem Solving	*	*	*	*	*	*	*	*

Assessment Summai	ry: Gender	•
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	45%	18%	36%	0%	55%
GRADE 08							•	

### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	NT	T *441					Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts  Math Problem Solving				•				

Assessment Summary: Race/Ethnicity

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	29%	36%	36%	0%	71%
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	0%	29%	71%	0%	0%	71%
Reading Basic Understanding	14	0%	14%	7%	71%	7%	14%	79%
Writing Conventions	14	0%	7%	21%	57%	14%	7%	71%
Writing Effectiveness	14	0%	7%	0%	64%	29%	7%	93%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	21%	21%	50%	7%	21%	57%
Math Problem Solving	14	7%	36%	29%	14%	14%	43%	29%
Math Skills	14	0%	0%	21%	43%	36%	0%	79%
GRADE 05							•	

### **VERMONT SCIENCE ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	41%	18%	41%	0%	59%

Assessment Summary: Race/Ethnicity

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	14%	50%	36%	0%	14%	36%
Reading Basic Understanding	14	0%	7%	36%	57%	0%	7%	57%
Writing Conventions	14	0%	0%	57%	36%	7%	0%	43%
Writing Effectiveness	14	0%	7%	50%	43%	0%	7%	43%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	7%	29%	36%	21%	7%	36%	29%
Math Problem Solving	14	7%	50%	7%	29%	7%	57%	36%
Math Skills	14	0%	0%	14%	50%	36%	0%	86%

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	25%	33%	42%	0%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	17%	83%	0%	0%	83%
Reading Basic Understanding	*	0%	8%	0%	83%	8%	8%	92%
Writing Conventions	*	0%	0%	17%	67%	17%	0%	83%
Writing Effectiveness	*	0%	0%	0%	67%	33%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	8%	25%	58%	8%	8%	67%
Math Problem Solving	*	0%	33%	33%	17%	17%	33%	33%
Math Skills	*	0%	0%	17%	42%	42%	0%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary:</b>	Disa	bility
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	33%	20%	47%	0%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	54%	31%	0%	15%	31%
Reading Basic Understanding	*	0%	8%	38%	54%	0%	8%	54%
Writing Conventions	*	0%	0%	62%	31%	8%	0%	38%
Writing Effectiveness	*	0%	8%	46%	46%	0%	8%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	8%	31%	38%	15%	8%	38%	23%
Math Problem Solving	*	8%	54%	8%	31%	0%	62%	31%
Math Skills	*	0%	0%	15%	54%	31%	0%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment S	Summary:	Free/Rec	luced	Lunch/	'Milk
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GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Concepts  Math Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary:	Free/Red	uced Lunc	h/Milk
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	36%	21%	43%	0%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							,	

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	NT I				
	7.4	Littic	DCIUW	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts  Math Problem Solving				•				

Assessment Summary: English Language Learners

GRADE 02

# DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	29%	36%	36%	0%	71%
GRADE 04								

### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis/Interpretation	14	0%	0%	29%	71%	0%	0%	71%
Reading Basic Understanding	14	0%	14%	7%	71%	7%	14%	79%
Writing Conventions	14	0%	7%	21%	57%	14%	7%	71%
Writing Effectiveness	14	0%	7%	0%	64%	29%	7%	93%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	21%	21%	50%	7%	21%	57%
Math Problem Solving	14	7%	36%	29%	14%	14%	43%	29%
Math Skills	14	0%	0%	21%	43%	36%	0%	79%
GRADE 05							,	

### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	39%	22%	39%	0%	61%

Assessment Summary: English Language Learners

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	14%	50%	36%	0%	14%	36%
Reading Basic Understanding	14	0%	7%	36%	57%	0%	7%	57%
Writing Conventions	14	0%	0%	57%	36%	7%	0%	43%
Writing Effectiveness	14	0%	7%	50%	43%	0%	7%	43%

Not English Language Lea	arners	Little Be		elow Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N		Below					
Math Concepts	14	7%	29%	36%	21%	7%	36%	29%
Math Problem Solving	14	7%	50%	7%	29%	7%	57%	36%
Math Skills	14	0%	0%	14%	50%	36%	0%	86%